

MATH 2 EXAM REVIEW 5

Name: _____

Date: _____

1. How many real solutions does this system have?

$$\begin{aligned}x^2 + y^2 &= 25 \\ x - 3y &= 15\end{aligned}$$

- A.** 1 **B.** 2 **C.** 4 **D.** 0

2. Solve the system: $y = -x^2 + 1$
 $y = 2x + 1$

- A.** (0, 1) **B.** (-2, -5), (0, 1)
C. (0, 1), (2, -3) **D.** (0, 1), (-2, -3)

3. Write the number and the nature of the roots of the quadratic equation whose discriminant is -12.

- A.** no roots
B. 1 real rational root
C. 2 real rational roots
D. 2 imaginary roots (complex conjugates)

4. The shortest side of a triangle has a length of 14. The other sides have lengths $x + 1$ and $x + 3$. Find the value of x that makes the triangle a right triangle.

- A.** 188 **B.** 47 **C.** 23 **D.** 1

5. Compared to its 'parent' function $f(x) = x^2$, which of these best describes the function $f(x) = 2x^2 + 1$?

- A.** it is narrower and translated up
B. it is wider and translated up
C. it is wider and translated down
D. it is narrower and translated down

6. If $f(x) = x^3$ is transformed into the graph of $h(x) = (x - 3)^3 - 2$, which of the following describes the transformation?

- A.** Translation of 3 units to the right and 2 units down
B. Translation of 3 units to the left and 2 units down
C. Translation of 2 units to the right and 3 units down
D. Translation of 2 units to the left and 3 units down

7. Given $f(x) = \sqrt{x}$. The following is a table of values for $g(x)$, which is a translation of $f(x)$.

x	$g(x)$
2	0
3	1
6	2

Based on the values in the table, $g(x) =$

- A.** $f(x + 2)$ **B.** $f(x - 2)$
C. $f(x) + 2$ **D.** $f(x) - 2$

8. Let $f(x) = \sqrt{x - 7} + 1$. If $g(x) = f(x + 7) - 6$, then which of the following is equivalent to $g(x)$?

- A.** $\sqrt{x} - 5$ **B.** $\sqrt{0} - 5$ **C.** $\sqrt{x} - 6$ **D.** $\sqrt{x} + 7$

9. Given $f(x) = \sqrt{x}$ and $g(x) = \sqrt{x - 5}$. Which of the following statements are true?

- I. f and g have the same domain
II. f and g have the same range
III. $g(x) = f(x - 5)$
IV. $g(x) = f(x) - 5$

- A.** I, II **B.** II, III **C.** II, IV **D.** III only

10. Given $f(x) = \sqrt{x}$ and $g(x) = -\sqrt{x} + 2$. Describe the changes that occur when $f(x)$ is transformed into $g(x)$.

- I. change in range, but no change in domain
II. change in domain, but no change in range
III. reflection over the y -axis
IV. reflection over the x -axis

- A.** I, III **B.** I, II, III
C. I, IV **D.** II, IV

11. $(16x^{-6}y^2)^{-\frac{1}{2}} =$

- A.** $\frac{x^3}{4y}$ **B.** $-\frac{x^3}{4y}$ **C.** $\frac{4x^3}{y}$ **D.** $-\frac{4x^3}{y}$

12. Write an equation for m , if m varies directly as d and inversely as the cube of p . Let k be the constant of variation.

- A. $m = kd\sqrt[3]{p}$ B. $m = \frac{kd}{p^3}$
 C. $m = \frac{kd}{\sqrt[3]{p}}$ D. $m = \frac{kp^3}{d}$

13. Which of the following tables is an inverse variation?

A.

x	y
1	5
2	10
4	20

B.

x	y
1	30
2	15
3	10

C.

x	y
1	10
2	15
3	20

D.

x	y
1	15
2	15
3	15

14. Given q varies inversely as r , and $q = 10$ when $r = 5$. What is q when $r = 2$?

- A. 25 B. 20 C. 10 D. 2.5

15. The illumination of a bulb varies inversely as the square of the distance from the bulb. If the illumination is 8 units at a distance of 8 m, then what is the illumination at a distance of 4 m from the bulb?

- A. $8\sqrt{2}$ B. 16 C. 32 D. 128

16. T varies jointly as B and the square of M , and inversely as W . If $T = 40$ when $B = 8$, $M = 5$, and $W = 20$, what is the value of B when $M = 4$, $W = 10$, and $T = 8$?

- A. 1 B. $\frac{5}{4}$ C. 5 D. 64

17. A varies jointly as B and the square of C , and inversely as $2R$. If $A = 8$ when $B = 5$, $C = 4$, and $R = 10$, what is the value of B when $C = 6$, $R = 12$, and $A = 10$?

- A. $\frac{1}{10}$ B. $\frac{3}{10}$ C. $\frac{10}{3}$ D. 5

18. Let $f(x) = \frac{1}{x}$ and $g(x) = \frac{1}{(x+3)}$.

Describe the transformation from $f(x)$ to $g(x)$.

- A. translated 3 units to the right
 B. translated 3 units up
 C. translated 3 units to the left
 D. translated 3 units down

19. What is the extraneous root of $\sqrt{3x+10} = x - 10$?

- A. -18 B. -5 C. 5 D. 18

20. Solve: $2 = \sqrt{3x-4}$

- A. 2 B. $2\frac{2}{3}$ C. 12 D. 18

21. Solve: $\sqrt{1-2x} - 7 = x$

- A. -4, -12 B. -4
 C. -6, -8 D. -7

22. When expressed in terms of the imaginary unit i , $\sqrt{-8}$ can be represented as _____.

- A. $-8i$ B. $2i\sqrt{2}$ C. $2i\sqrt{4}$ D. $8i$

23. Express $4\sqrt{-32}$ in terms of i .

- A. $16i$ B. $8i\sqrt{2}$ C. $16i\sqrt{2}$ D. $8i$

24. Simplify:

$$\sqrt{-25} - 4\sqrt{-9}$$

- A. 0 B. $-7i$ C. $7i$ D. $17i$

25. Simplify:

$$\sqrt{5} \cdot \sqrt{-20}$$

- A. $10i$ B. $-10i$ C. $100i$ D. $-100i$

26. Express the product in standard form.

$$(4 + 2i)(7 - 6i)$$

- A. $40 + 10i$ B. $40 - 10i$
 C. $16 + 10i$ D. $16 - 10i$

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- | | |
|--|---|
| 1.
Answer: B
Objective: A.REI.7 | 14.
Answer: A
Objective: L.06L |
| 2.
Answer: D
Objective: A.REI.7 | 15.
Answer: C
Objective: L.06L |
| 3.
Answer: D
Objective: A.REI.4B | 16.
Answer: B
Objective: L.06L |
| 4.
Answer: B
Objective: A.REI.4B | 17.
Answer: C
Objective: L.06L |
| 5.
Answer: A
Objective: F.BF.3 | 18.
Answer: C
Objective: L.06G |
| 6.
Answer: A
Objective: F.BF.3 | 19.
Answer: C
Objective: L.04G |
| 7.
Answer: B
Objective: F.BF.3 | 20.
Answer: B
Objective: L.04F |
| 8.
Answer: A
Objective: L.04C | 21.
Answer: B
Objective: L.04F |
| 9.
Answer: B
Objective: L.04C | 22.
Answer: B
Objective: A2.N.1.2 |
| 10.
Answer: C
Objective: L.04C | 23.
Answer: C
Objective: A2.N.1.2 |
| 11.
Answer: A
Objective: A.11B | 24.
Answer: B
Objective: A2.N.1.2 |
| 12.
Answer: B
Objective: L.06L | 25.
Answer: A
Objective: A2.N.1.2 |
| 13.
Answer: B
Objective: L.06L | 26.
Answer: B
Objective: A2.N.1.2 |